Tuggerah Public School

Aboriginal Education Policy

Policy last reviewed: March 2007
- Aboriginal Education Policy -

Aims

☒ To promote the educational achievements of Aboriginal students.
☒ To educate all students about Aboriginal Australia.

Outcomes

☒ Students will understand, appreciate and respect the culture of Aboriginal peoples and recognises their special place in Australian society.
☒ Aboriginal students’ participation in education and achievement of educational outcomes is equivalent to the wider production.

Rationale

Equity is one of the democratic values that underpin the NSW public school system. All students are equally entitled to the conditions most likely to lead to successful experience and completion of schooling. On the grounds of equity it is necessary to understand that all children are unique, and that their differences should be taken into account when designing educational programs.

Implementation

☒ To ensure that the school curriculum contains an Aboriginal perspective in each year, K-6 as well as the Connected Outcomes Groups (COGs units) and values education.
☒ Ensure that information provided about Aboriginal history, identity and culture is accurate and up to date and pertinent to the local area.
☒ Study of local Aboriginal heritage using resources available in our community or consulting Regional Office or State Equity Centre.
☒ Acknowledgment of Country for meetings and special presentations.
☒ Celebrate NADIOC Week with mini programs and visiting performers.
☒ School teaching resources are current and available to all staff and students.
☒ Involve Aboriginal communities within the school and teaching and learning programs.
☒ All Aboriginal students have a Personalised Learning Plan.

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